

**Educate HER Liberia**  
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## COUNTY ACTION PLAN - 2022

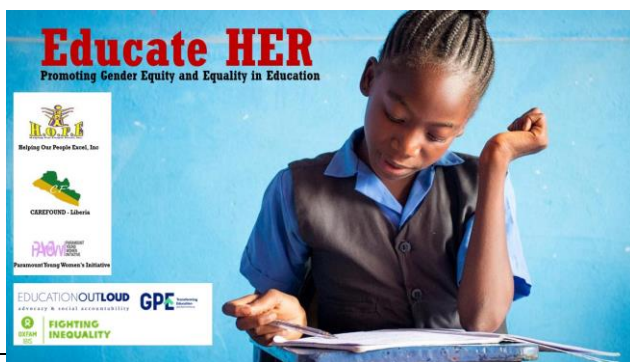
### Background:

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### Grand Kru County

| <b>Key Issues</b> Distance to school, teen age pregnancy  |   |                                    |                                    |
|---|---|------------------------------------|------------------------------------|
| <b>Expected Results:</b> 1) Girl’s education statistics will increase; 2) Girls will make meaningful contribution to the society  |   |                                    |                                    |
| <b>Priority Action</b>  | <b>Responsible</b>  | <b>Inter-Ministry Coordination</b> | <b>Timeline</b>                    |
| <b>Conduct awareness through community engagements and Town Hall Meetings</b>   | Parent Teachers Association, Teachers Association, local CSOs, women groups, local and traditional leaders                            | Superintendent Office - MIA        | Monthly, January - December 2022   |
| <b>Host radio talk show on the importance of Girls Education</b>  | Parent Teachers Association, Teachers Association, Education Officers, local CSOs. women groups, local and traditional leaders, Media | Gender Offices – MIA, MGCSP        | Quarterly, January - December 2022 |
| <b>Engage MoE and other stakeholders to provide financial support (in kind, infrastructure or cash) for girls’ education</b>  | Parent Teachers Association, Teachers Association, Education Officers, local CSOs   | Superintendent Office - MIA        |                                    |
| <b>Engage MoE and other stakeholders to provide adequate instructional materials</b>  | Parent Teachers Association, Teachers Association, Education Officers, local CSOs   | n/a                                | January -July 2022                 |
| <b>Provide leadership and sexual reproductive health and rights classes/clubs for students</b>  | Education Officers, Principals, local CSOs  | MoH, MGCSP, MOJ                    | August - December 2022             |
| <b>Conduct awareness and mobilization activities.</b><br><ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls’ groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders  | N/A                                | January - December 2022            |



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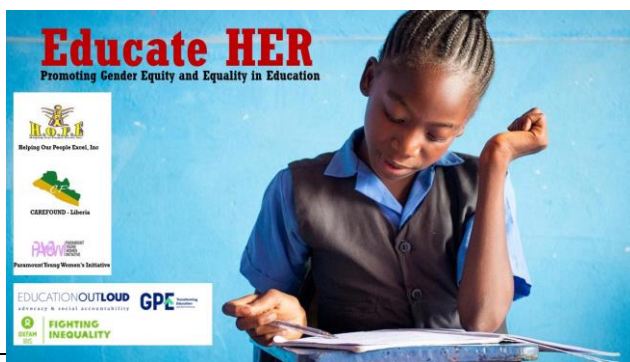
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### River Gee County

| <b>Key Issues</b> lack of parental support, teen age pregnancy  |   |                                    |                                    |
|---|---|------------------------------------|------------------------------------|
| <b>Expected Results:</b> 1) Girl's enrollment is increased  |   |                                    |                                    |
| <b>Priority Action</b>  | <b>Responsible</b>  | <b>Inter-Ministry Coordination</b> | <b>Timeline</b>                    |
| <b>Conduct awareness through community engagements, Town Hall Meetings, PTA's meetings, Town criers</b>   | Parent Teachers Association, Teachers Association, local CSOs, women groups, local and traditional leaders                            | Superintendent Office – MIA        | Monthly, January - December 2022   |
| <b>Host radio talk shows on the importance of Girls Education; with a focus on vulnerable and disabled girls</b>  | Parent Teachers Association, Teachers Association, Education Officers, local CSOs. women groups, local and traditional leaders, Media | Gender Offices – MIA, MGCSP        | Quarterly, January - December 2022 |
| <b>Host consultations with chiefs and elders to get them engaged in promoting girls' education</b>  | Education Officers, Principals, women groups, local CSOs  | Superintendent Office – MIA        | January -July 2022                 |
| <b>Engage students and out of school youth to promote the importance of education and sexual reproductive health and rights</b>   | Youth groups/movements, women groups, local CSOs  | MoH, MGCSP, MOJ                    | Monthly, January - December 2022   |
| <b>Conduct awareness and mobilization activities.</b><br><ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls' groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders  | N/A                                | January - December 2022            |



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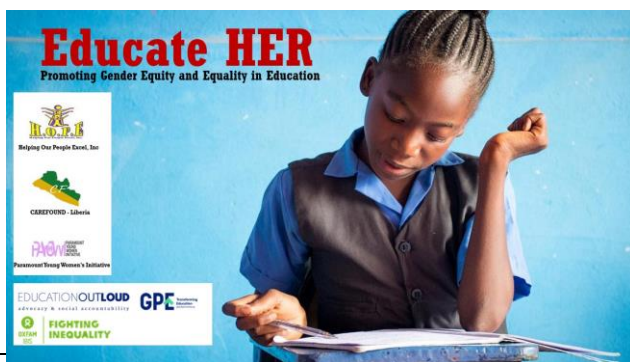
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### Rivercess County

| <b>Key Issues</b> Peer and parental pressure, teenage pregnancy, Unemployment rate, Lack of parental support, Inadequate governmental intervention, Early marriage, distance to schools,  |  |                             |                         |
|---|--|-----------------------------|-------------------------|
| <b>Expected Results:</b> 1) Improved teachers teaching strategy on girls' education; 2) Increased girl's enrollment and retention   |  |                             |                         |
| Priority Action   | Responsible  | Inter-Ministry Coordination | Timeline                |
| <b>Conduct community engagements on the rights of girls and importance of girl's education</b>  | Parent Teachers Association, Teachers Association, local CSOs, women groups, local and traditional leaders | Superintendent Office - MIA | June -August 2022       |
| <b>Provide capacity development opportunities for supervisors/ community monitors to improve teachers teaching strategy for girls' education</b>  | Education Officers, Principals, CSOs   | Gender Offices – MGCSP      | March - August 2022     |
| <b>Conduct sexual gender-based violence (SGBV) and sexual harassment, exploitation and abuse (SHEA) awareness in Schools</b>  | Parent Teachers Association, Education Officers, CSOs  | MoH, MGCSP, MOJ- WACPS      | January - December 2022 |
| <b>Provide leadership and sexual reproductive health and rights classes/clubs for in and out of school girls</b>  | Education Officers, Principals, CSOs and women groups  | MoH, MGCSP, MOJ             | August - December 2022  |
| <b>Conduct awareness and mobilization activities.</b><br><ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls' groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders   | N/A                         | January - December 2022 |



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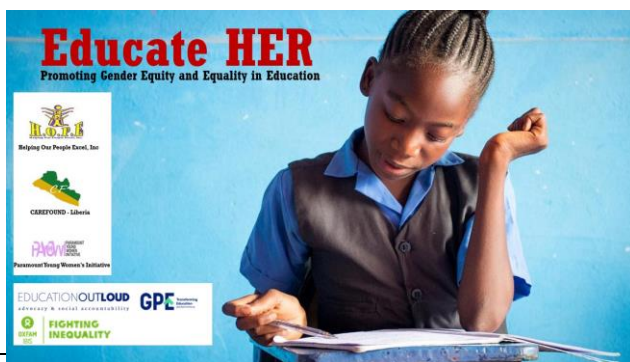
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### Sinoe County

| <b>Key Issues:</b> Lack of Financial support for families, lack of Quality education, Stakeholders/Community dwellers are not willing to take responsibility, NPGE is written but has no Implementation or action plan.   |   |   |                         |
|---|---|---|-------------------------|
| <b>Expected Results:</b> 1) Increase financial support for girls' education; 2) Increased girls' retention through reduced school drop-out rate of girls  |   |   |                         |
| Priority Action   | Responsible   | Inter-Ministry Coordination                       | Timeline                |
| <b>Conduct awareness of girls' education and against Child marriage</b>   | County Education Office, Parent Teachers Association, CSOs, women groups, local and traditional leaders | Gender Offices –MGCSP Superintendent Office - MIA | January - December 2022 |
| <b>Create programs to encourage girls go to school and/or stay in school.</b>   | Education Officers, Principals, local CSOs  | Superintendent Office - MIA                       | August - December 2022  |
| <b>Provide scholarships and other benefits to girls</b>   | County Education Office, CSOs   | Gender Offices –MGCSP                             | August - December 2022  |
| <b>Recruit and train female teachers</b>  | County Education Office   | n/a   | March - September 2022  |
| <b>Involve the county school board, PTA, MoJ, in promoting Girls Education</b>  | County Education Office, CSOs   | MGCSP, MOJ-WACPS                                  | March - June 2022       |
| <b>Conduct awareness and mobilization activities.</b><br><ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls' groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders  | N/A   | January - December 2022 |



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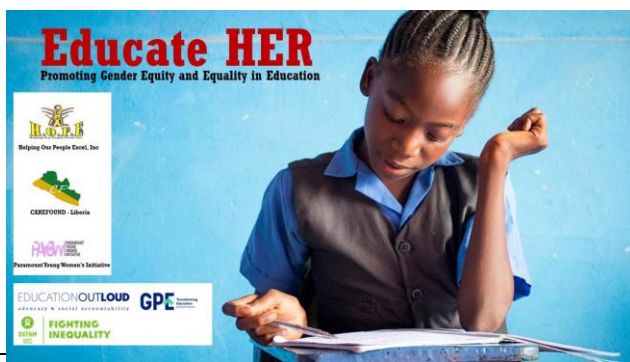
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### Maryland County

| <b>Key Issues:</b> inadequate awareness, limited educational resources, poor awareness, far distances of schools, poor school facilities  |   |   |                         |
|---|---|---|-------------------------|
| <b>Expected Results</b> To increase girl’s enrollment in schools  |   |   |                         |
| Priority Action   | Responsible   | Inter-Ministry Coordination                           | Timeline                |
| <b>Conduct continuous awareness of girls’ education</b>   | County Education Office, Parent Teachers Association, CSOs, women groups, local and traditional leaders | Gender Offices – MGCSP                                | January - December 2022 |
| <b>Engage MoE and other stakeholders to provide adequate instructional materials</b>  | Parent Teachers Association, Teachers Association, Education Officers, local CSOs                       | n/a   | January -July 2022      |
| <b>Engage CSOs, local leaders, businesses/institutions to raise funds/resources for girls’ education</b>  | County Education Office, CSOs   | Gender Offices – MGCSP<br>Superintendent Office - MIA | August - December 2022  |
| <b>Provide leadership and sexual reproductive health and rights classes/clubs for students</b>  | Education Officers, Principals, local CSOs  | MoH, MGCSP, MOJ                                       | August - December 2022  |
| <b>Conduct awareness and mobilization activities.</b><br><ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls’ groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders  | N/A   | January - December 2022 |



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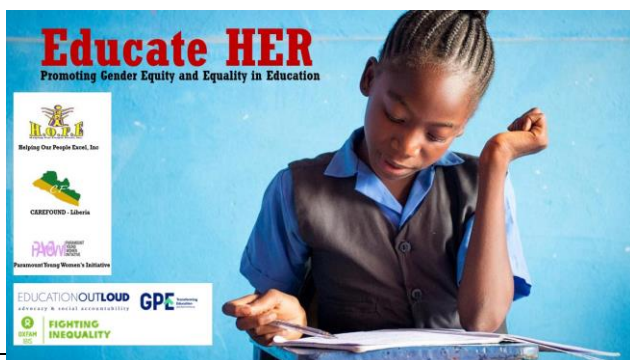
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### Grand Gedeh County

| <b>Key Issues:</b> inadequate awareness, limited educational resources, far distances of schools  |   |  |                         |
|---|---|--|-------------------------|
| <b>Expected Results:</b> 1) Increased scholarships for girls; 2) increased public awareness on the importance on Girls’ education; 3) increased leadership opportunities for girls  |   |  |                         |
| Priority Action   | Responsible   | Inter-Ministry Coordination                          | Timeline                |
| <b>Conduct awareness the importance on Girls’ education through radio talk show and town hall meetings</b>  | County Education Office, Parent Teachers Association, CSOs, women groups, local and traditional leaders | Gender Offices –MGCSP                                | January - December 2022 |
| <b>Create awareness on the NPGE in schools.</b>   | Parent Teachers Association, Teachers Association, Education Officers, local CSOs                       | n/a  | January -July 2022      |
| <b>Engage CSOs, local leaders, lawmakers, businesses/institutions to raise funds/resources for girls’ education</b>   | County Education Office, CSOs   | Gender Offices –MGCSP<br>Superintendent Office - MIA | August - December 2022  |
| <b>Provide leadership and sexual reproductive health and rights classes/clubs for students</b>  | Education Officers, Principals, local CSOs  | MoH, MGCSP, MOJ                                      | August - December 2022  |
| <b>Conduct awareness and mobilization activities.</b><br><ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls’ groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders  | N/A  | January - December 2022 |



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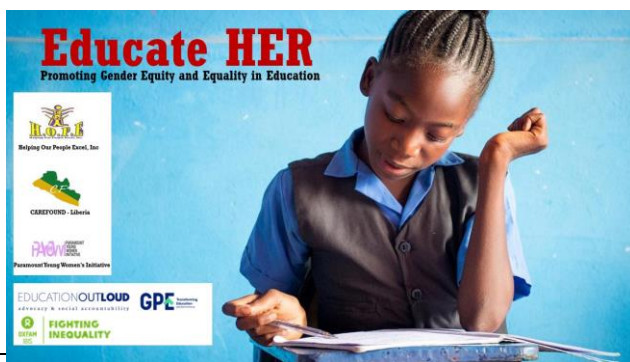
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### Bomi County

| <b>Key Issues:</b> Bush schools interfere with formal education, lack of policy implementation and other support to girls’ education, limited parental guidance and parenting skills, early marriage, teen pregnancy, peer and community pressure   |   |  |                         |
|---|---|--|-------------------------|
| <b>Expected Results:</b> 1) Increased awareness on the girl’s education policy; 2) increased financial and technical support from educational stakeholders and concession companies.  |   |  |                         |
| Priority Action   | Responsible   | Inter-Ministry Coordination                        | Timeline                |
| <b>Conduct town hall/community meetings with traditional &amp; religious leaders and parents</b>  | County Education Office, Parent Teachers Association, CSO   | Gender Offices – MGCSP Superintendent Office - MIA | January - December 2022 |
| <b>Conduct stakeholders’ engagement meetings</b>  | County Education Office, Parent Teachers Association, CSOs, women groups                                | MoH, MGCSP, MOJ, MIA                               | April – November 2022   |
| <b>Conduct media engagement activities</b>  | County Education Office, Parent Teachers Association, CSOs, women groups, local and traditional leaders | MoH, MGCSP, MOJ, MIA                               | June – November 2022    |
| <b>Establish girls’ clubs in the schools to discuss the importance of girl’s education and their rights and responsibilities</b>  | CSOs, School Administrators   | Gender Offices – MGCSP Superintendent Office - MIA | January - December 2022 |
| <b>Conduct awareness and mobilization activities.</b><br><ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls’ groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders  | N/A  | January - December 2022 |



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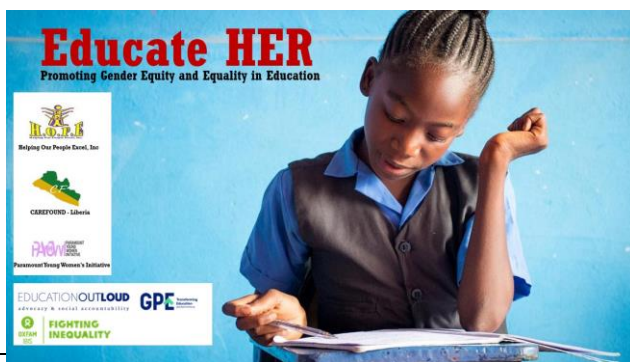
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### Grand Bassa County

| <b>Key Issues</b> 1. Provision to address social and cultural barriers to girl's education. 2.Strategies to improve Girls Retention   |   |   |                         |
|---|---|---|-------------------------|
| <b>Expected Results</b> To ensure that girls re- enrolled and stay in school and to break social and cultural barriers ensuring that more girls be in school  |   |   |                         |
| Priority Action   | Responsible   | Inter-Ministry Coordination                       | Timeline                |
| <b>Conduct town hall/community meetings with traditional &amp; religious leaders and parents</b>  | County Education Office, Parent Teachers Association, CSO   | Gender Offices –MGCSP Superintendent Office - MIA | January - May 2022      |
| <b>Conduct stakeholders' engagement meetings</b>  | County Education Office, Parent Teachers Association, CSOs, women groups                                | MoH, MGCSP, MOJ, MIA                              | April – November 2022   |
| <b>Conduct media engagement activities</b>  | County Education Office, Parent Teachers Association, CSOs, women groups, local and traditional leaders | MoH, MGCSP, MOJ, MIA                              | June – November 2022    |
| <b>Establishment of monitoring teams to monitor house to house engagement Assessment on Girls children enrollment and retention records</b>   | Education Officers, school administrators, local CSOs, community leaders                                | MoH, MGCSP, MOJ                                   | August - December 2022  |
| <b>Conduct awareness and mobilization activities.</b><br><ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls' groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders  | N/A   | January - December 2022 |





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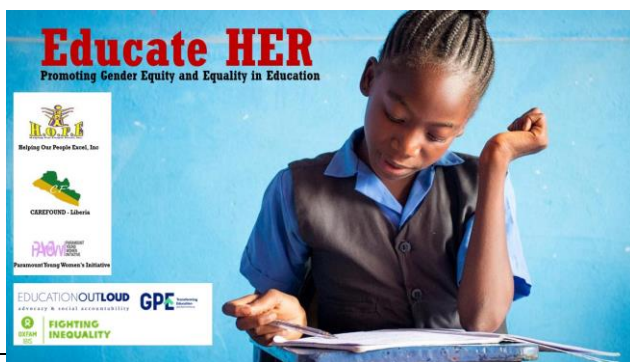
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|---|---|---|-------------------------|
| <b>Expected Results:</b> 1) Increased awareness on the girl’s education policy; 2) increased financial and technical support from educational stakeholders and concession companies.  |   |   |                         |
| Priority Action   | Responsible   | Inter-Ministry Coordination                           | Timeline                |
| <b>Conduct town hall/community meetings with traditional &amp; religious leaders and parents</b>  | County Education Office, Parent Teachers Association, CSO   | Gender Offices – MGCSP<br>Superintendent Office - MIA | January - May 2022      |
| <b>Establish girls’ clubs in the schools to discuss the importance of girl’s education and their rights and responsibilities</b>  | CSOs, School Administrators   | Gender Offices – MGCSP<br>Superintendent Office - MIA | January - December 2022 |
| <b>Conduct media engagement activities</b>  | County Education Office, Parent Teachers Association, CSOs, women groups, local and traditional leaders | MoH, MGCSP, MOJ, MIA                                  | June – November 2022    |
| <b>Conduct stakeholders’ engagement meetings</b>  | County Education Office, Parent Teachers Association, CSOs, women groups                                | MoH, MGCSP, MOJ, MIA                                  | April – November 2022   |
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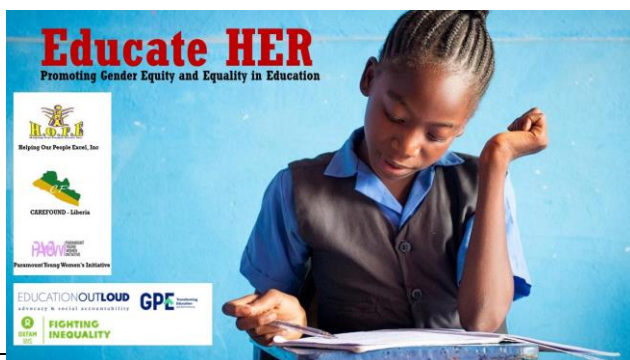
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### Gbarpolu County

| <b>Key Issues:</b> Limited resources to ensure quality education, low policy implementation, weak stakeholders’ involvement, the perpetual state of women illiteracy, under-representation, poverty, & harmful cultural practices.  |   |   |                        |
|---|---|---|------------------------|
| <b>Expected Results:</b> Improved access to quality education for girls   |   |   |                        |
| Priority Action   | Responsible   | Inter-Ministry Coordination                           | Timeline               |
| <b>Establish school feeding programs</b>  | County Education Office, Parent Teachers Association, CSO | Gender Offices – MGCSP<br>Superintendent Office - MIA | August - December 2022 |
| <b>Conduct town hall/community meetings with traditional &amp; religious leaders and parents</b>  | County Education Office, Parent Teachers Association, CSO | Gender Offices – MGCSP<br>Superintendent Office - MIA | January -May 2022      |
| <b>Provide scholarships and other in-kind support to girls</b>  | County Education Office, CSOs,                            | Gender Offices – MGCSP<br>Superintendent Office - MIA | August - December 2022 |
| <b>Provide subsidies to schools to improve facilities and services to girls</b>   | County Education Office, CSOs,                            | Superintendent Office - MIA                           | August - December 2022 |
| <b>Conduct awareness and mobilization activities.</b><br><ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls’ groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders      | N/A   | January -December 2022 |



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## COUNTY ACTION PLAN - 2022

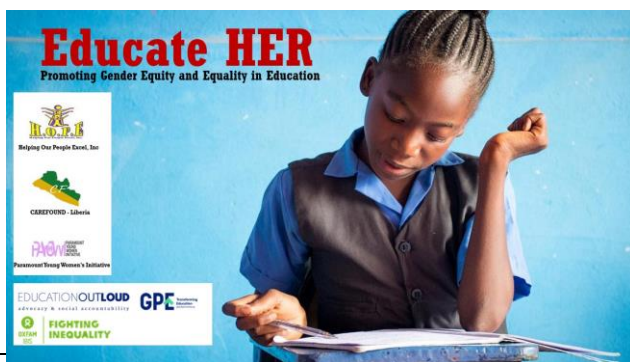
### Background:

Helping Our People Excel (HOPE), CAREFOUND Liberia and the Paramount Young Women Initiative (PAYOWI) have formed a partnership called; EDUCATE HER: Promoting Gender Equity and Equality in Education. The goal is to contribute to the effective implementation the National Policy on Girls Education (NPGE), with a specific focus on the areas that address the key barriers to girls’ attendance, retention and completion (GARC) in secondary schools.

In November 2021, 150 school administrators at the secondary- level and education officers in the 15 counties were trained to expand the participants understanding of the NPGE and other policy instruments that support girls’ education and develop country-level strategies/initiatives. **The County Action plan outlines key priority action steps that will be taken to support the girls’ education at the county and community level.**

### Grand Cape Mount County

| <b>Key Issues High drop out rate for girls, limited access to schools and insecurity for girls to travel to schools</b>   |  |   |                                 |
|---|--|---|---------------------------------|
| <b>Expected Results: 1) Increased girls’ enrollment in schools; 2) Increased retention rates in schools</b>   |  |   |                                 |
| <b>Priority Action</b>  | <b>Responsible</b>   | <b>Inter-Ministry Coordination</b>                    | <b>Timeline</b>                 |
| Establish alternative schools and education programs for mothers and pregnant girls to continue their education   | County Education Office, CSOs  | Gender Offices – MGCSP<br>Superintendent Office - MIA | August - December 2022          |
| Conduct awareness through community engagements and Town Hall Meetings  | Parent Teachers Association, Teachers Association, local CSOs, women groups, local and traditional leaders | Superintendent Office - MIA                           | Monthly, January -December 2022 |
| Engage CSOs, local leaders, businesses/institutions to raise funds/resources for instructional materials for schools  | County Education Office, CSOs  | Gender Offices – MGCSP<br>Superintendent Office - MIA | August - December 2022          |
| Establish girls’ clubs in the schools to discuss the importance of girl’s education and their rights and responsibilities   | CSOs, School Administrators  | Gender Offices – MGCSP<br>Superintendent Office - MIA | January -December 2022          |
| Conduct awareness and mobilization activities. <ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls’ groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders   | N/A   | January -December 2022          |



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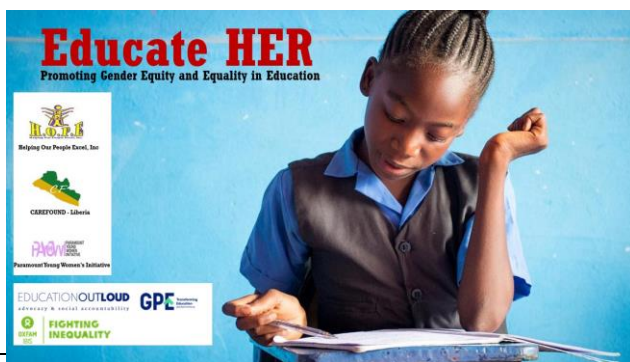
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### Lofa County

| <b>Key Issues:</b> Early marriage, teenage pregnancy, negative peer pressure, culture and traditional norms Poor living condition/poverty, Lack of parental guidance, Lack of information on the important of girls’ education  |  |   |                                  |
|---|--|---|----------------------------------|
| <b>Expected Results:</b> 1) Increased retention rates for girls; 2) increased enrollment rates for girls at primary levels, 3) Improved access and quality education for girls  |  |   |                                  |
| Priority Action   | Responsible  | Inter-Ministry Coordination                       | Timeline                         |
| <b>Conduct awareness through community engagements and Town Hall Meetings</b>   | Parent Teachers Association, Teachers Association, local CSOs, women groups, local and traditional leaders | Superintendent Office - MIA                       | Monthly, January - December 2022 |
| <b>Provide scholarships and other in-kind support to girls</b>  | County Education Office, CSOs,   | Gender Offices –MGCSP Superintendent Office - MIA | August - December 2022           |
| <b>Engage CSOs, local leaders, businesses/institutions to raise funds/resources for schools</b>   | County Education Office, CSOs  | Gender Offices –MGCSP Superintendent Office - MIA | August - December 2022           |
| <b>Conduct awareness with teachers, girls, and male students on girls’ right to education</b>   | CSOs, School Administrators  | Gender Offices –MGCSP Superintendent Office - MIA | January - December 2022          |
| <b>Conduct awareness and mobilization activities.</b><br><ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls’ groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders   | N/A   | January - December 2022          |



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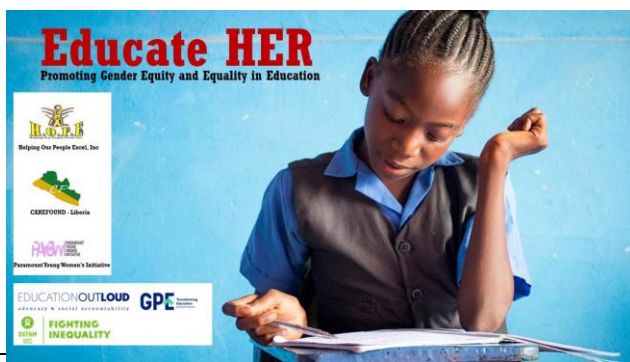
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### Margibi County

| <b>Key Issues</b> Early marriages, Traditional practices, Poor parental care, teenage pregnancy, religious beliefs, no support/resources for disabled girls, limited access to schools  |  |   |                                  |
|---|--|---|----------------------------------|
| <b>Expected Results:</b> 1) Increased awareness on the national policy on girls' education; 2) County School board established; 3) increased funding for education  |  |   |                                  |
| Priority Action   | Responsible  | Inter-Ministry Coordination                           | Timeline                         |
| <b>Conduct awareness through community engagements and Town Hall Meetings</b>   | Parent Teachers Association, Teachers Association, local CSOs, women groups, local and traditional leaders | Superintendent Office - MIA                           | Monthly, January - December 2022 |
| <b>Provide capacity development opportunities for supervisors/ community monitors to track progress of girls' education</b>   | Education Officers, Principals, CSOs   | Gender Offices – MGCSP                                | March - August 2022              |
| <b>Provide scholarships and other in-kind support to girls</b>  | County Education Office, CSOs,   | Gender Offices – MGCSP<br>Superintendent Office - MIA | August - December 2022           |
| <b>Conduct stakeholders' meetings to ensure the implementation of girls' policy and establishment of the county school board</b>  | County Education Office, Parent Teachers Association, CSOs, women groups                                   | MoH, MGCSP, MOJ, MIA                                  | April –November 2022             |
| <b>Conduct awareness and mobilization activities.</b><br><ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls' groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders   | N/A   | January -December 2022           |



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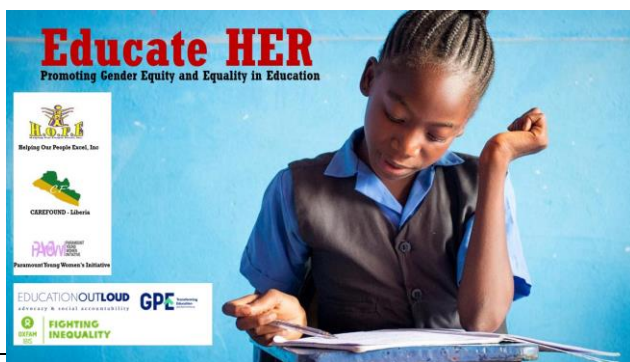
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### Montserrado County

| <b>Key Issues:</b> Early Marriage/Parenthood, Sexual harassment/abuse (Male Teachers in pregnant girls' students), Broad winner (Over burden with early responsibilities), Cultural and religious Practices, prostitution and transactional sex   |  |   |                                  |
|---|--|---|----------------------------------|
| <b>Expected Results:</b> 1) Improved programs for policy implementation; 2) Increased penalization for child labor; 3) increased retention of girls   |  |   |                                  |
| Priority Action   | Responsible  | Inter-Ministry Coordination                           | Timeline                         |
| <b>Conduct media and community awareness on the policy and child labor</b>  | Parent Teachers Association, Teachers Association, local CSOs, women groups, local and traditional leaders | Superintendent Office - MIA                           | Monthly, January - December 2022 |
| <b>Provide capacity development opportunities for supervisors/ community monitors to track progress of girls' education; especially access to free education and dropout rates</b>  | Education Officers, Principals, CSOs   | Gender Offices – MGCSP                                | March - August 2022              |
| <b>Create an inter- ministerial taskforce between MOE/MIA to ensure that bush schools do not interfere with formal education of girls</b>   | County Education Office, Parent Teachers Association   | Superintendent Office - MIA                           | April – August 2022              |
| <b>Provide in-kind support to girls during enrollment i.e., books, uniforms and other school supplies</b>   | County Education Office, CSOs,   | Gender Offices – MGCSP<br>Superintendent Office - MIA | August - December 2022           |
| <b>Conduct awareness and mobilization activities.</b><br><ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls' groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders   | N/A   | January - December 2022          |



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### Nimba County

| <b>Key Issues:</b> Limited community engagement, teenage pregnancy, Poverty, Peer Pressure, Traditional and Cultural Practices, poor parental care  |  |   |                                  |
|---|--|---|----------------------------------|
| <b>Expected Results:</b> 1) Increased awareness on NPGE; 2) Increased involvement of local leaders in education decision-making   |  |   |                                  |
| Priority Action   | Responsible  | Inter-Ministry Coordination                           | Timeline                         |
| <b>Conduct awareness through community engagements, school assemblies and Town Hall Meetings</b>  | Parent Teachers Association, Teachers Association, local CSOs, women groups, local and traditional leaders | Superintendent Office - MIA                           | Monthly, January - December 2022 |
| <b>Establish girls’ clubs in the schools to discuss the importance of girl’s education and their rights and responsibilities</b>  | CSOs, School Administrators  | Gender Offices – MGCSP<br>Superintendent Office - MIA | January - December 2022          |
| <b>Recruit and train female guidance counselors</b>   | County Education Office  | Gender Offices – MGCSP                                | March - September 2022           |
| <b>Include the implementation of the NPGE in county education budget</b>  | County Education Office  | n/a   | March - September 2022           |
| <b>Conduct awareness and mobilization activities.</b><br><ul style="list-style-type: none"> <li>- Information sessions with CBOs</li> <li>- Working sessions with local women and girls’ groups</li> <li>- Meetings with traditional and religious leaders</li> <li>- The collection of signed petitions from leaders in each electoral district</li> </ul> | The trained rural women, girls and community leaders   | N/  | January -December 2022           |